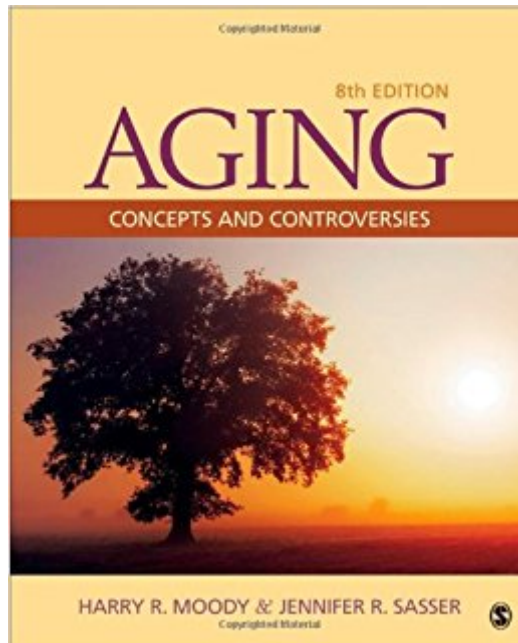




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Aging: Concepts And Controversies



Synopsis

Presenting current research in an innovative format, Harry Moody and Jennifer Sasserâ€™s *Aging: Concepts and Controversies* encourages students to become involved and take an informed stand on the major aging issues that we face as a society. Using their extensive expertise, the authors provide a thorough explanation of the issues in the Concepts sections and current research in the Controversy sections, demonstrating the close links between concepts and controversies in these broad areas of aging: health care, socioeconomic trends, and the life course.

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Customer Reviews

Harry R. Moody is a graduate of Yale University and received his Ph.D. in philosophy from Columbia University. He has taught philosophy at Columbia University, Hunter College, New York University, and the University of California at Santa Cruz. He recently retired as Vice President and Director of Academic Affairs for AARP in Washington, DC. He is currently Visiting Professor at Tohoku University in Japan, and Distinguished Visiting Professor at Fielding Graduate University. Dr. Moody previously served as Executive Director of the Brookdale Center on Aging at Hunter College and Chairman of the Board of Elderhostel (now Road Scholar). Moody is the author of over 100 scholarly articles, as well as a number of books including: *Abundance of Life: Human Development Policies for an Aging Society* (Columbia University Press, 1988) and *Ethics in an Aging Society* (Johns Hopkins University Press, 1992). His most recent book, *The Five Stages of the Soul*, was published by Doubleday Anchor Books and has been translated into seven languages.

worldwide. He is the editor of a newsletter, "Human Values in Aging," reaching 10,000 subscribers each month. In 2011 he received the Lifetime Achievement Award from the American Society on Aging and in 2008 he was named by Utne Reader Magazine as one of the 50 Visionaries Who Are Changing Your World. Jennifer R. Sasser is Chair and Associate Professor in the Department of Human Sciences at Marylhurst University in Portland, Oregon, where she coordinates the gerontology program. She joined the Marylhurst faculty in 1997 and since that time has been involved in the design and implementation of many on-campus and Web-based courses and programs for adult learners, including the graduate and undergraduate certificate programs in gerontology. While conducting her doctoral work at Oregon State University, she was a graduate teaching and research fellow, as well as the first recipient of the AARP/Andrus Foundation Graduate Fellowship in Gerontology. Over the past 20 years, Dr. Sasser has studied and written about creativity in later life; older women's embodiment; critical gerontological theory; and transformational adult learning practices. She served on the Oregon Gerontological Association Board of Directors starting in 2005 and was President of the Board for three years. In 2012, she received a Distinguished Teacher award from the Association for Gerontology in Higher Education.

Really nice book. Used for my lifespan development class on aging and found it to be very well written and informative. The controversies were especially interesting.

I rented this for a college class and it is very interesting read! I ended up reading ahead in it because the subject matter was very interesting and it is well written.

Great read if you're considering going into long-term care management. Parts of the book are a little dry, but it really made me think more than most college classes I've taken.

I think the quality was grossly overrated by the seller. Arrived timely, product is intact. I would classify this as in Fair/Poor quality.

Just got it for school.

This was for my daughter said she love it

Book came in a horrible condition.

working well for my gerontology class, enjoying the writing style which is easy to read

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